

Comparisons of Job Characteristics

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Environmental Engineers (17-2081)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Environmental Engineers (17-2081)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Engineering and Technology	5.7	21.7	23.2	0 Current knowledge level may be sufficient
Design	5.2	17.2	19.0	> Current knowledge level is likely sufficient
Mathematics	9.2	16.3	17.4	0 Current knowledge level may be sufficient
Chemistry	4.8	15.8	6.6	<< Extensive education and/or training may be required
Physics	4.3	15.7	13.0	< Expanded education and/or training may be required
Law and Government	5.9	13.6	8.6	<< Extensive education and/or training may be required
Building and Construction	4.0	13.0	10.7	< Expanded education and/or training may be required
Public Safety and Security	6.9	12.0	10.0	< Expanded education and/or training may be required
Biology	3.7	10.0	1.9	<< Extensive education and/or training may be required
Transportation	4.6	9.0	5.3	<< Extensive education and/or training may be required
Geography	3.9	8.3	5.7	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 81

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Environmental Engineers (17-2081)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
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Reading Comprehension	10.7	16.4	14.8	<	A higher skill level may be required
Critical Thinking	10.8	14.5	12.8	<	A higher skill level may be required
Complex Problem Solving	9.1	13.9	13.0	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	13.9	12.5	<	A higher skill level may be required
Systems Analysis	6.5	13.1	10.7	<	A higher skill level may be required
Mathematics	6.2	12.3	11.7	0	Current skill level may be sufficient
Systems Evaluation	6.4	11.7	10.7	0	Current skill level may be sufficient
Science	4.5	11.4	8.7	<<	Extensive development of skills in this area may be required
Operations Analysis	5.0	11.0	13.9	>	Skill level is likely sufficient
Quality Control Analysis	5.9	10.4	7.0	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	7.2	9.7	>>	Skill level is likely more than sufficient
Programming	2.2	5.6	2.1	<<	Extensive development of skills in this area may be required
Technology Design	2.6	5.5	3.3	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 94			
Focus Occupation: Architectural and Engineering Managers (11-9041) Associated Occupation: Environmental Engineers (17-2081)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Problem Sensitivity	11.1	17.0	13.9	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	16.2	13.9	<	Some improvement in abilities may be required
Oral Comprehension	12.5	16.1	15.0	0	Current ability level may be sufficient
Written Comprehension	11.0	16.0	15.2	0	Current ability level may be sufficient
Inductive Reasoning	10.2	15.4	12.5	<	Some improvement in abilities may be required
Information Ordering	9.9	14.2	12.0	<	Some improvement in abilities may be required
Category Flexibility	9.0	13.6	11.4	<	Some improvement in abilities may be required
Flexibility of Closure	7.8	13.5	7.9	<<	Extensive improvement in abilities may be required
Mathematical Reasoning	6.3	13.4	13.3	0	Current ability level may be sufficient
Perceptual Speed	7.4	11.9	6.9	<<	Extensive improvement in abilities may be required
Speed of Closure	5.9	11.2	5.2	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 82

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Environmental Engineers (17-2081)

Work Activities	Exclusivity of Activity
Adhere to safety procedures	12
Advise clients or customers	19
Advise clients regarding engineering problems	67
Analyze project proposal to determine feasibility, cost, or time	69
Communicate technical information	4
Confer with engineering, technical or manufacturing personnel	25
Coordinate engineering project activities	71
Delegate authority for engineering activities	73
Develop policies, procedures, methods, or standards	21
Direct and coordinate activities of workers or staff	3
Direct personnel in support of engineering activities	74
Estimate cost for engineering projects	69
Estimate time needed for project	64
Evaluate costs of engineering projects	70
Evaluate engineering data	60
Lead teams in engineering projects	73
Plan testing of engineering methods	72
Prepare reports	8
Prepare technical reports or related documentation	22
Read technical drawings	7
Resolve engineering or science problems	46
Understand engineering data or reports	48
Use intuitive judgment for engineering analyses	72
Use pollution control techniques	62
Use project management techniques	47
Use scientific research methodology	21
Use technical regulations for engineering problems	61
Write business project or bid proposals	48

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 77

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Environmental Engineers (17-2081)

Tools and Technologies	Exclusivity
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Autoclave and sterilizer equipment and accessories	12
Business function specific software	1
Chromatographic measuring instruments and accessories	16
Computer data input devices	2
Computers	1
Content authoring and editing software	1
Data management and query software	1
Electrochemical measuring instruments and accessories	9
Indicating and recording instruments	2
Industry specific software	1
Information exchange software	1
Laboratory decanting and distilling and evaporating and extracting equipment and supplies	19
Laboratory electrophoresis and blotting system and supplies	26
Laboratory enclosures and accessories	17
Laboratory incubating equipment	20
Network applications software	1
Spectroscopic equipment	10
Temperature and heat measuring instruments	6
Viewing and observing instruments and accessories	4

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.